

VISIT...

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Tutor Teaching Tips

Friends Around the World (H)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board;
Markers

Leveled reader

Before Reading



3–5 minutes

BUILD BACKGROUND: Ask: *Who are your friends? What do you like to do with your friends? How are your friends like you? In what ways are your friends different from you?*

PREVIEW THE BOOK: Show the child the pictures on the covers of the book. Read the title together. Ask: *What do you think this book is about?* Without reading the book, look at each picture in the book and ask the child what he/she sees.

During Reading



10–15 minutes

Sit next to the child and read the book to the child. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What sound is at the end of the word? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading



10–15 minutes

RETELL: Ask the child to retell the book. Prompt with questions such as: *What was this book about? How are the children in the book alike? How are they different?* Allow time for the child to think about each question and respond. If the child cannot answer, help him/her find the answer in the book.

Have the child pick two children from the book to compare on the graphic organizer. Guide the child to find the information needed to make the comparison.

READER RESPONSE: Ask: *Why do you think the author named this book Friends Around the World?*

Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of one of the children in the book. Ask the child to write a sentence about the picture.

VOCABULARY GAME: Read each word card with the child. Then place the words face down in a stack. Have the child draw a card and read the word. If the word is read correctly, the child can move along the game board the number of spaces on the card. Have the child place the card at the bottom of the stack. It is now your turn to draw a card.

Home Connection

Encourage the child to take the book home for practice.

How are they alike?

Name: _____	Name: _____

How are they different?

Name: _____	Name: _____

INSTRUCTIONS: Have the child choose two children and write or draw how they are alike and how they are different.

Leveled Reader

Game Cards

Friends Around the World (H)



like

5

live

4

love

3

sun

2

play

2

ball

1

sing

4

friends

5

help

4

six

3

four

2

name

3

ten

1

seven

5

hat

1

find

3

Leveled Reader

Game Board

Friends Around the World (H)

